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| **1** | **Course title** | **Writing Italian** |  |
| **2** | **Course number** | 2203228 |  |
| **3** | **Credit hours** | 3 |  |
| **Contact hours (theory, practical)** | 3 |  |
| **4** | **Prerequisites/corequisites** | 2203225 |  |
| **5** | **Program title** | Italian-English |  |
| **6** | **Program code** | 2203 |  |
| **7** | **Awarding institution** | The University of Jordan |  |
| **8** | **School** | Foreign Languages |  |
| **9** | **Department** | European Languages |  |
| **10** | **Level of course** | Second year |  |
| **11** | **Year of study and semester (s)** | First semester |  |
| **12** | **Final Qualification** | BA in Italian-English. |  |
| **13** | **Other department (s) involved in teaching the course** | None |  |
| **14** | **Language of Instruction** | Italian |  |
| **15** | **Teaching methodology** |  | Blended Online |
| **16** | **Electronic platform(s)** |  | Moodle Microsoft Teams Skype Zoom  Others………… |
| **17** | **Date of production/revision** | 2020 |  |

**18 Course Coordinator:**

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| Name: Mahmoud Jaran  Office number: 24822  Phone number:  Email: m.jaran@ju.edu jo |

**19 Other instructors:**

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| Name:  Office number:  Phone number:  Email:  Name:  Office number:  Phone number:  Email: |

**20 Course Description:**

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| The analysis of the most common types of Italian texts (i.e. novels, letters, newspaper articles, etc.) and the improvement of students’ communicative skills in order to produce texts in Italian. |

**21 Course aims and outcomes:**

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| A- Aims: Upon completion of the subject, students should be able to produce texts in Italian language.  B- Intended Learning Outcomes (ILOs):  Upon successful completion of this course, students will be able to:   1. **Knowledge and Understanding (Students should):**   A1. know and understand texts and communication (organization of content, coherence, cohesion)  A2. know Italian grammar, syntax and lexis   1. **Intellectual/Cognitive/Analytical Skills (Students should):**   B1. comprehend, analyze, synthesize, evaluate and contextualize different texts critically at the various levels (lexical, morpho-syntactic, textual, pragmatic)  B2. understand the principles of learning a modern language, and organise their own learning with guidance from tutor and with available learning aids, in a variety of media, to consolidate their own learning.   1. **Subject Specific skills (Students should):**   C1. demonstrate comprehension of textual typologies with their purpose, characteristics, linguistic choices and genres  C2. produce different types of texts with correctness, adequacy and effectiveness at all levels  C3. use the Italian dictionary effectively   1. **Transferable skills(Students should):**   D1. enhance their communication skills (especially written expression and evaluation of own performance)  D2. acquire intercultural competence  D3. acquire independent study skills |

**22. Topic Outline and Schedule:**

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| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Week** | **Lecture** | **Topic** | **Teaching Methods\*/platform** | **Evaluation Methods\*\*** | **References** | | 1 | 1.1 | presentazione | Teams |  |  | | 1.2 | Compilare una scheda | Teams |  | textbook | | 1.3 | Compilare una scheda | Teams |  |  | | 2 | 2.1 | Compilare una scheda | Teams |  |  | | 2.2 | Compilare una scheda | Teams |  |  | | 2.3 | Descrivere un amico | Teams |  |  | | 3 | 3.1 | Descrivere un amico | Teams |  |  | | 3.2 | Scrivere un messaggio | Teams |  |  | | 3.3 | Scrivere un messaggio | Teams |  |  | | 4 | 4.1 | Scrivere un messaggio | Teams |  |  | | 4.2 | Scrivere una lettera formale | Teams |  |  | | 4.3 | Scrivere una lettera formale | Teams |  |  | | 5 | 5.1 | Testo espressivo | Teams |  |  | | 5.2 | Testo espressivo | Teams |  |  | | 5.3 | Testo espressivo | Teams |  |  | | 6 | 6.1 | Testo informativo | Teams |  |  | | 6.2 | Testo informativo | Teams |  |  | | 6.3 | Testo informativo | Teams |  |  | | 7 | 7.1 | Testo regolativo | Teams |  |  | | 7.2 | Testo regolativo | Teams |  |  | | 7.3 | Testo regolativo | Teams |  |  | | 8 | 8.1 | Testo argomentativo | Teams |  |  | | 8.2 | Testo argomentativo | Teams |  |  | | 8.3 | Testo argomentativo | Teams |  |  | | 9 | 9.1 | Testo narrativo | Teams |  |  | | 9.2 | Testo narrativo | Teams |  |  | | 9.3 | Testo narrativo | Teams |  |  | | 10 | 10.1 | Scrivere (saper narrare) | Teams |  |  | | 10.2 | Scrivere (saper narrare) | Teams |  |  | | 10.3 | Scrivere (saper narrare) | Teams |  |  | | 11 | 11.1 | Scrivere (sapersi esprimere) | Teams |  |  | | 11.2 | Scrivere (sapersi esprimere) | Teams |  |  | | 11.3 | Scrivere (sapersi esprimere) | Teams |  |  | | 12 | 12.1 | Testo informativo-espositivo | Teams |  |  | | 12.2 | Testo informativo-espositivo | Teams |  |  | | 12.3 | Testo informativo-espositivo | Teams |  |  | | 13 | 13.1 | Testo (apere argomentare) | Teams |  |  | | 13.2 | Testo (apere argomentare) | Teams |  |  | | 13.3 | Testo (apere argomentare) | Teams |  |  | | 14 | 14.1 | esercizi | Teams |  |  | | 14.2 | Esercizi | Teams |  |  | | 14.3 | Esercizi | Teams |  |  | | 15 | 15.1 | Revision pratica | Teams |  |  | | 15.2 | Revisione pratica | Teams |  |  | | 15.3 | Revision pratica | Teams |  |  | |

* Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
* Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz…etc

**23 Evaluation Methods:**

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| Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Evaluation Activity** | **Mark** | **Topic(s)** | **Period (Week)** | **Platform** | | Mid term exam | 30 | Scrivere testi | 9/10 | Teams | | Quiz | 10 | Scrivere un testo | 11 | Teams | | Participation | 10 |  |  |  | | Final Exam | 50 | Scrivere testi | 15 | Teams | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |

**24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform…etc):**

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**25 Course Policies:**

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| 1. Attendance policies:   Upon the university regulations   1. Absences from exams and submitting assignments on time:   Upon the university regulations   1. Health and safety procedures:   Upon the university regulations   1. Honesty policy regarding cheating, plagiarism, misbehavior:   Upon the university regulations  E- Grading policy:  F- Available university services that support achievement in the course: Internet platforms |

**26 References:**

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| A- Required book(s), assigned reading and audio-visuals:  B- Recommended books, materials and media: |

**27 Additional information:**

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Name of Course Coordinator: ----Mahmoud Jaran-------------------------------Signature: ------------------ Date: 24-10-2020------------

Head of Curriculum Committee/Department: ---------------------------- Signature: --------------------------

Head of Department: ------------------------------------------------------------ Signature: -----------------------

Head of Curriculum Committee/Faculty: ---------------------------------------- Signature: -------------------

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